

# AVAL

There are things that have to be "learned" from a very young age because they help us to become accomplished persons: respect for ourselves, respect for others and the acting with care.

## For more information:

[www.valueseducation.odl.org](http://www.valueseducation.odl.org)



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This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



## In Partnership with:

The World Association of Early Childhood Educators (AMEI-WAECE) (Spain)  
 Innovation Training Center, S.L. (Spain)  
 Friedrich-Alexander-Universität Erlangen-Nürnberg (Germany)  
 STEPS srl (Italy)  
 Budapest University of Technology and Economics (Hungary)  
 Mala filozofija (Croatia)  
 Centre for Advancement of Research and Development in Educational Technology Ltd. CARDET (Cyprus)  
 Militos Consulting (Greece)  
 University of Ljubljana (Slovenia)  
 Fundatia Centrul Educational Spektrum (Romania)

**Added VALue Learning  
for Preschool Teachers & Pedagogical Coordinators**



Co-funded by the  
Erasmus+ Programme  
of the European Union

# Project Rationale

**AVAL** wants to provide pre-school and school teachers with tools and guidance that help them to teach children how to develop a deep commitment to values in a way that is appropriate for their age group (0-3, 3-6, 7-11).

The many and constant changes we are forced to face in our contemporary world seem to produce a general state of uncertainty that crosses all sectors and contexts like family, school, work. One of the possible and promising ways through which we can try to cope with the counterproductive effects, is to invest in an education with an intercultural approach, capable of integrating the principle of respect for differences with the principles of equity and social responsibility.

# Aim

Our aim is to design, test and implement an innovative practice-oriented learning environment focused on learning values that we classified into **three LEVELS:**  
**ONE SELF** - Ethic values - personal values;  
**ONE SELF AND THE OTHER** - democratic values  
**ONE SELF AND THE ENVIRONMENT** - environmental values

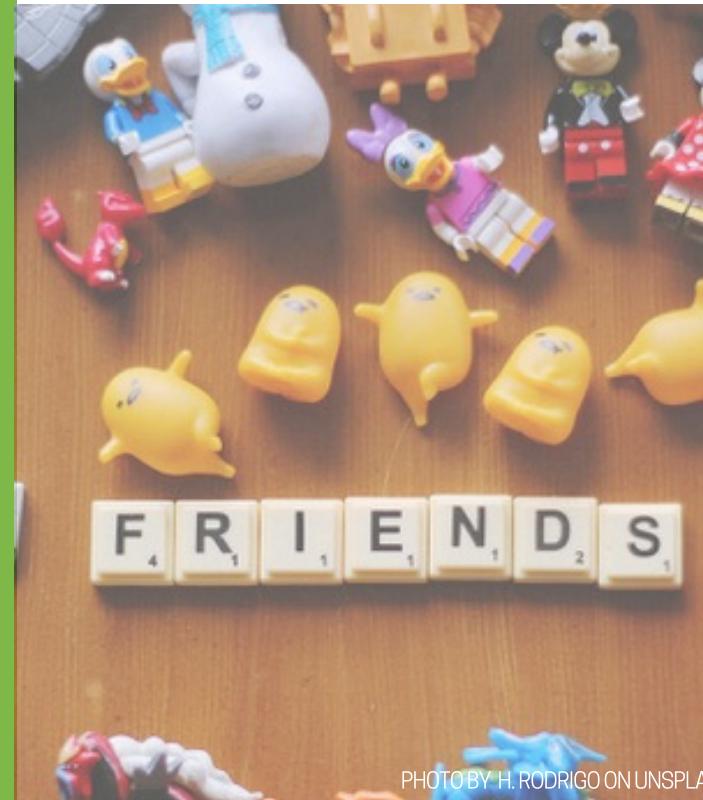


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# Target

Pedagogical staff is constantly encouraged to further develop their skills with respect to education and developmental processes as well as more and more individual learning promotion that support children. Furthermore there is a need to update the skills of **Early Childhood Care and Education (ECEC)** and **primary school professionals** regarding ethics and value education. All AVAL learning material will be adapted to the needs and interest of **professionals working in education and care (0-6 years)** as well as **primary school teachers (6-11 years)**. To allow both flexible and individual learning, the environment will be based on ICT and incorporate a fair balance between interactive and case study based learning activities promoting critical thinking skills.