



VALIDATION WORKSHOP REPORT - GERMANY -

The main aim of the validation workshop is to gather feedback from experts and practitioners for the development of the final guidelines for the pedagogical coordinators to implement values education in pre-school and primary education.

Target groups: ECEC experts, primary school pedagogical coordinators, ECEC practitioners and representatives from other educational institutions (e.g. museums, libraries, etc.).

Attached: Program, signed List of Participants, evaluation report, slides, photos

Hosting partner: <u>ACCORD</u>, <u>FAU MeinStudium</u>, <u>FUTURE – Future Time Traveller</u>, Metropolis, NEMESIS

These are all Erasmus + ILI projects that address educators.

Title of the event: Digitale Transformation in der Schulbildung – Praxisbeispiele (Digital

transformation in school education - practical examples)

Venue and date: ILI building, 1th floor. Address: Dr.-Mack-Str. 77., D-90762 Fürth, July 12.

2019. 14:00 - 18:00

Participants: The participants were members of the Friedrich Alexander University and

different teachers of different schools. There was a representation of Open Educational Resources (in AVAL) and a presentation of the project. All Members of the workshop have been interested in the materials (7-11 Years

old Kids).

10 participants were present + the presenters

All participants received a printed certificate for the workshop.

Program of the event

14:00 - 14:10	Welcome address by Sonia Hetzner (Interim managing director of ILI)
14:10 - 14:30	round of interviews, The participants expressed their expectations to the workshop
14:30 – 15:00	Presentation of OER with AVAL (Homepage, online platform to exchange, modify and share AVAL materials)
15:00 – 16:00	Validation in teams Warm up with the online Platform. The participants logged into the online area of the AVAL – Materials. Three groups were formed based on the topics of the

- ETHIC VALUES (7-11)
- DEMOCRATIC AND SOCIETAL VALUES (7-11)

learning materials. Each group choose materilas to review.

• ENVIRONMENTAL VALUES (7-11)





Groups could choose to validate in smaller teams of two or more, than share their findings, or work with the whole group simultaneously. There were a set of questions to guide their feedback:

- Can the materials be easily applied in practice?
- Can they set a positive example?
- Can they communicate basic or virtuous qualities?

Group moderators presented their group's feedback

16:00 – 16:15	Coffee Break
16:15 – 17:45	project presentation (other projects)
17:45 – 18:00	final evaluation

The validation in teams took more time than expected, but we took some extra time from the other projects.

Feedback and results

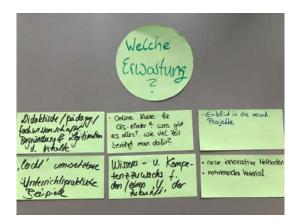
AVAL intellectual outputs presented and/or used during the workshop

- The AVAL website
 The website was presented, together with the resources, explanation on how to download and print them.
- I have shown them where to find the Handbook in German on the AVAL webpage.
- The Members got the opportunity to test the German-OER-interactive-platform of AVAL.
- The participants reflected on some AVAL materials from the age group 7-11 with the placemat method.

National scenario and implementation, issues, suggestions

At the beginning, I ask the participants which expectations they put to the workshop.

- didactic and scientific justification and legitimation of the contents
- practical examples that can be easily implemented in teaching
- online courses for primary school children
- Increased knowledge and competence for the teaching of the future
- insight into different projects
- new innovative methods
- motivating material for teaching







The next question was about "modern teaching" What is modern teaching? **1 modern teaching**

Answers:

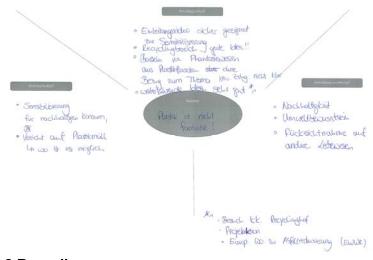
- Variety of media and methods
- competence-oriented teaching, individualized and differentiated
- interactive learning methods
- smartboard
- no frontal teaching
- media literacy education



As there is a different amount of material to be validated but in this workshop, only teachers tested the materials.

Age group 7-11

RECYCLING



2 Recycling

Practicability:

- The video is suitable as an introduction to raising awareness for the topic.
- Recycling is a modern and actual topic
- The relationship between fantasy creatures and recycling is not entirely clear.
- The advanced ideas are very good.

Can the values be transmitted in this way?

- The values of "sustainability", "environmental awareness" and "consideration for other living beings" can be conveyed.





Can a positive example be created?

- Raising awareness for sustainable consumption
- No need for plastic waste (if possible)

SELF-ESTEEM



3 Self-esteem

Practicability:

- little effort
- quick and easy to use

Can the values be transmitted in this way?

- The children learn to accept weaknesses.
- The sense of community is strengthened.
- The children develop a mutual understanding.

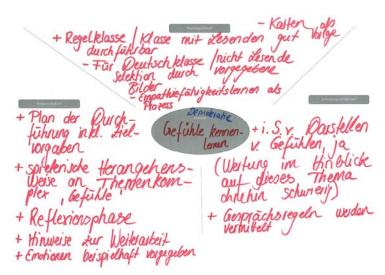
Can a positive example be created?

- The children experience recognizing each other.
- They learn constructive criticism.





EMPATHY



4 Empathy

Practicability:

- The cards are in a regular class with readers a good template.
- If children cannot read yet, the texts can be replaced by pictures.
- Since learning empathy is a process, the unit is not sufficient.

Can the values be transmitted in this way?

- Values can be conveyed in the sense of "expressing feelings". However, the evaluation is very difficult with regard to the topic.
- Conversation rules are taught

Can a positive example be created?

- The implementation plan and objectives point to a positive picture.
- The playful approach makes it easier for the children to deal with the complex of topics.
- The reflection phase makes the children aware of the importance.
- The indications for further work were assessed as positive.
- Emotions are presented in an exemplary way. This is very positive.





