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VALIDATION WORKSHOP REPORT

- ROMANIA -

Hosting partner: Spektrum Educational Center Foundation, Miercurea-Ciuc, Romania

Title of the event: EDUCATIONAL AND VALUE-PREVENTED EDUCATION (AZ ERKÖLCSI ÉS ÉRTÉKORIENTÁLT NEVELÉS)

Venue and date: Spektrum Educational Center Foundation, Miercurea-Ciuc, Kossuth Lajos street, no.9, 3rd floor, no.5, 30 May 2019 12 -15 am.

Participants: members from Hungarian Teachers Association of Romania, educators, pre-school teachers, kindergarten teacher, students from Sapientia University (Miercurea Ciuc).

Program of the event

11:00 – 11:10 Welcome address by staff members of Spektrum Educational center.

11:10 – 12:00 Opening presentation:

- Introduction to Ethics and Value Education (EVE) and overview
- Introducing AVAL, its background, goals, consortium
- Presenting the AVAL activities and results

12:00 – 12:30 Coffee break

12:30 – 15:00 Validation workshop of the learning materials (including snacks)

Spektrum Educational Center has organized a validation workshop for educators, pre-school teachers, on May 30th, 2019. The topics were the following: Ethical education and Democratic and societal values and Environment. The event took place at the premises of Spektrum Educational Center.

There were 2 presenters and 19 participants attended at the event. In the first part, besides the AVAL project's background, objectives, partnership, activities and the AVAL website was presented along with the most important AVAL intellectual outputs – AVAL Handbook learning materials on a variety of topics and for age 0-3, 3-6 and 7-11.

In the second part the AVAL project results in more details, specifically the AVAL Handbook and AVAL learning materials on a variety of topics and for different age groups. The structure of the learning materials, methodology and symbols were explained. Participants were given printed AVAL Handbook for Teachers and Parents Handbook in Romanian language.

In the last part the validation process of the learning materials took place with participation of the piloting teachers.



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As a closure of the event we had a brief discussion with participants about their experience concerning teaching ethical and democratic values.

Participants were grouped by the age group interested in, after which group discussions followed related to 3 learning materials selected to focus on from each age group. Following this, each group presented their findings.

Feedback and results:

The Handbook and learning materials probably would be difficult to be used as a standalone teaching resource, adapting them to the various teaching context would assure their usefulness at maximum.

Nevertheless, the main conclusion were: the AVAL materials in general are appropriate to age, fitting children's needs, are motivating, inspiring, enhancing critical thinking and creativity, child-friendly, ensuring learning ethical values in a playful way and most importantly they may be a good alternative to completing school's curricula.

Recommendation to be included in the general guidelines:

- Feel free to adapt the learning materials in order to fit the multilevel abilities (verbal, physical, etc) of children as well as their background (cultural, familial, etc) in the class
- Make sure you enrich the materials with complementary items (e.g. videos, images, drawings, cartoons, etc) addressing all sorts of learning styles in order to make the learning activity as enjoyable as possible

