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Univerza v Ljubljani
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VALIDATION WORKSHOP REPORT

- SLOVENIA -

Hosting partner: University of Ljubljana, Faculty of Theology, Ljubljana, Slovenia,

Title of the event: Ethical school

Venue and date: Faculty of Theology (Lecture room 2), Poljanska cesta 4, 1000 Ljubljana; April 16th, 2019 at 2pm

Participants: students, prospective educators

Outline of the program:

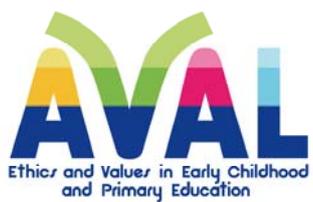
Part one – *How to become ethical school* (Strahovnik Vojko, Centa Mateja)

Part two – *Challenges of ethical education in EU* (Gerjolj Stanko)

The University of Ljubljana, Faculty of Theology has organized a validation workshop for students and prospective educators in ethical education on April 16th, 2019. The event took place in the Faculty of Theology. There were 3 presenters and 18 participants present at the event. The event was organized in two parts. In the first part, we shortly presented a project AVAL and its most recent intellectual outputs – learning materials on a variety of topics and for different age groups. Then we handed out to participants a short questionnaire (with 13 guided questions) about their experiences they had with/in their schools and school year, about the values harboured in their schools, about the most important ethical principles, the possibilities for ethical action, etc. This was needed in order to get a clear idea of what is the best way to implement AVAL educational materials into the Slovene educational system as it is and as it is perceived from the perspective of students. After the participant finished with writing down their answers, we had a discussion and reflection about the answers. The key issue was how to improve ethical education in the early stages of education and how to sustainably implement ethical education into kindergartens and schools. The second part consisted of an overview and discussion of the most pressing challenges that ethical education is facing and about the most effective methodologies for its implementation. The feedback gathered from users (questionnaires and notes from the discussion) will be used in the preparation of the final intellectual output, O4 – Guidelines for the implementation of values education in pre-school and primary education, which will be tailored to the state of the art and specific needs of the Slovene educational system.



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Photo: Vojko Strahovnik