



FAMILY



0-3 / 3-6



8-10



30/35



MY FAMILY AND I



Goal: Children will be able to define the phenomenon of the family, they will be able to name the different roles in the family. Children will be able to distinguish the official and nick names of the family roles.

Hint:

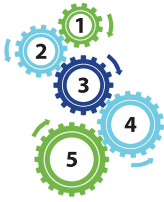
- Make sure that all children and families feel included.
- Treat children as individuals.
- Tailor your approach to each child's needs.
- Keep in mind differences of families.



Ask parents for permission of using a photo about their families, and give it to you. Handmade card about family. Buy Mirror foil (Wall sticker roll) as preparation, and cut into 7*7 cm squares. Make an example using your family photo. For younger ones prepare the cards, for 3-6 ys olds let them make their own cards.

New vocabulary: Mother (Mum/Mom), Father (Dad, Daddy), Me, Brother, Sister, Grandma, Grandpa, /Auntie, Uncle, Cousin - if needed/.

Mirror foil example: <https://www.amazon.co.uk/Proumy-Rectangle-Bathroom-Removable-Self-Adhesive/dp/B07G15LXTY/>



As preparation let the parents know about the planned topic, talk each parents about the members of their own families. Make them bring a photo as a preparation.

When all gave you one photo about their family you can start the lesson. If any of the photos missing you are not able to have this lesson!

Don't forget to ask parents for permission of using the photo, copy the photos if needed.

1st Step (5-10')

- Introduce your family to children by using a photo about your own family, try to use a big print in order to see from anywhere. Identify each person on the photo, let yourself to be the last one. Point on each person and name them: eg. 'This is my Daddy - Dad - My father.'

- Ask them to explain what each person is doing. Make them answering you each question.

- Always start with the short version they are familiar with e.g. Dad, Daddy, than introduce longer version e.g.. Father. Use as much synonyms as possible. Talk as much as needed. Once they start loose their interest start singing.

Let yourself be a little emotional when you are talking about your family, let them feel the importance of the family in everyone's life.

2nd Step (10')

- Sing Father finger song using your fingers, Thumb - Father, Pointer/Fore/Index - Mother, Middle - Brother, Ring - Sister, Little/Pinky/Baby - Baby

You don't need any visual aid, they will imagine your fingers turn into their parents if you do it in a funny way. Along with the fist line show your finger in one hand and look out for the person with your other hand. Then suddenly put your hands away, behind your back. Then start it over again with each finger /pointer, middlefinger etc./.

Introduce the song twice, they will follow you second time. Then repeat twice.

They will enjoy to play with their own fingers even the older age group members and those who knew the song already. /Older ones can make simple finger puppets later during the day at craft time./

Father finger also known as Family finger song

Lyrics:

Father finger, father finger, where are you?
Here I am, here I am. How do you do?

Mother finger, Mother finger, where are you?
Here I am, here I am. How do you do?

Brother finger, Brother finger, where are you?
Here I am, here I am. How do you do?

Sister finger, Sister finger, where are you?
Here I am, here I am. How do you do?

Baby finger, Baby finger, where are you?
Here I am, here I am. How do you do?

e.g.. https://youtu.be/xAxUtTq_r_U



3rd Step (10')

Make a card about their families.

A simple A4 size paper is the base, let them choose a pastel color or use a simple white paper. For little ones help to fold the paper as a card. Stick the family photo left and the mirror foil right. 0-3 yr olds need help during sticking, especially with the mirror foil they need guidance and help. If the foil sticks properly they will be able to see their reflection only.

For 3-6 yr old age group need less help, but be careful with the foil as well. Don't make them disappointed!

Older ones will need less time, while they are waiting, they can draw their family on the top of the card. Make sure the card doesn't stick. Use double side tape! In that case they can draw their pictures immediately after finishing sticking.

Let them play with the mirror part. Ask them who they can see in the reflection. Especially the 0-3 yr old age group need such discussion, some very young child (above 2) will need verification about seeing their reflection.

As closing remarks: name all members of the one-by-one talking each student in your group one-by-one.

Feel free to do each step as a whole lesson, if they are not able to concentrate long enough to finish the whole lesson.