



**COMFORT**



**0-3**



**4-5 children  
Up to 5 groups**



**WALKING TOGETHER**



**45 minutes**



Respect, dialogue and active citizenship:

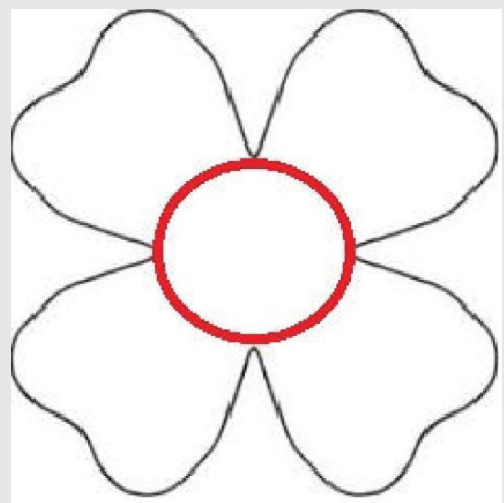
- Recognizing and respecting the needs and wishes of others' in order to formulate the ideas in a group work.
- Developing fine motor skills through pasting and building decoration of the flower.

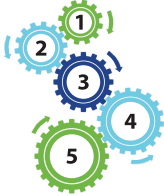


- Cardboard
- Beans and lentils
- Lace
- Pieces of coloured fabrics
- Crumbled Styrofoam
- Other small materials that can be put on the petals

Facilitators must create cardboard flowers in advance.

Each cardboard flower should have one petal less than the number of children in the game (e.g. four petals, five children). Petals can be put together with hot glue superglue, thin rope...





1. Before the game starts, the children should be divided in small groups (e.g. one group of five children to a one flower that has four flower petals).

2. The flowers should be placed in a table for each group and the materials in another separate table.

3. Then, the facilitator explains to children what they have to do: they have to fill petals with different materials (pieces of coloured fabrics, beans and lentils, lace, crumbled styrofoam....). Each child may choose the material with which s/he wants to fill the petals. But each petal can be filled with a combination of only two materials so that children may reach a compromise.

The aim of this game is to agree on what materials to use and how to fill the flower. The children should work together in order to produce a flower as a group.

The facilitator must encourage children to discuss about the materials and the final product.

Then the children are encouraged to decide each petal design and mark it (for example by colours).

The children should not be restricted in the choice of materials. For example, if one child chose lens, the other one can chose lace for the same petal and they have to reach a compromise to agree upon the combination of 2 materials per petal.

After the flower is finished, facilitator should talk to the children (5 – 10 minutes) and start a dialogue trying to lead them to the conclusion that they succeeded to create a beautiful flower by respecting on others' choices and working together.

#### TIPS AND TRICKS:

- Make sure that children do not put small objects (beans, lentils...) into the mouth.
- The facilitator may identify and help manage "power relations" among children mediating if anyone insists on their idea and is not willing to easily agree upon the selections of their peers. Please note that the facilitator has to mediate to reach agreements.
- When children finally decide what kind of material they want to put on the petals, help them glue that material on the petals.