



CREATIVITY



0-3



All



NAUGHTY CATERPILLAR



20-45 minutes



The overall aim is to foster creativity, stimulate imagination and strengthen self-esteem, in particular:

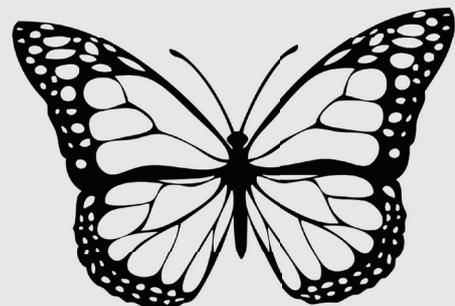
- stimulate the imagination of children when mimicking their facilitator and make them reflect on the story,
- strengthen their self-esteem and foster creativity when they express themselves in the butterfly dance,
- develop fine-grained motor skills as they have to paint their butterflies.



• Simple and colorful picture of a caterpillar



• Templates of a butterfly that can be colored in (the number of templates should be the same as the number of children)

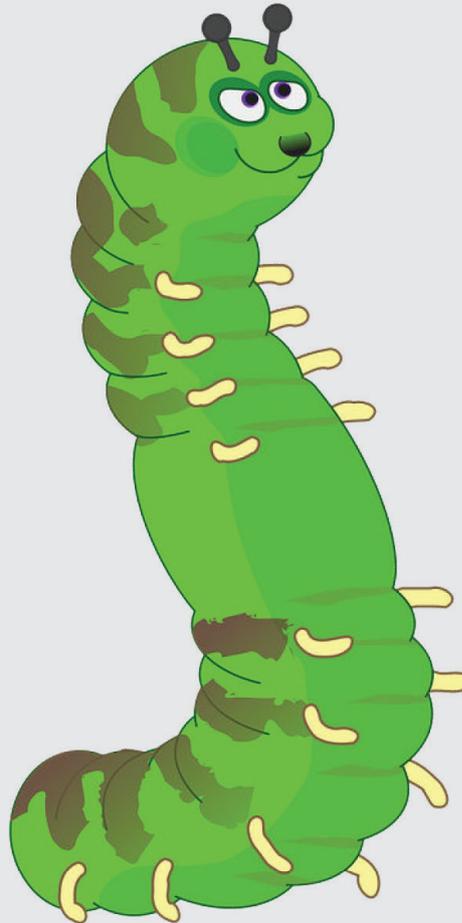


- Crayons
- Pleasant music



Step 1

The facilitators must first prepare a picture of a caterpillar and print out templates of a butterfly in advance.



Step 2

Before the activity starts, the children should be sitting quietly on the floor. The facilitator puts a picture of a caterpillar on the floor or pastes/presents it on the white-board.

Step 3

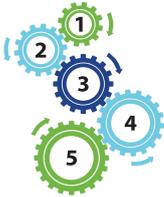
The facilitator explains that children should repeat what is being shown or demonstrated in what follows.

Step 4

The facilitator starts with saying the words and at the same time showing with a body and a finger:

- “One day a caterpillar is climbing on a tree.” (The facilitator is wiggling with the index finger up to the air to simulate climbing of a caterpillar. And children are mimicking the movement of the finger.)

- “Now the caterpillar stops and looks at me, and looks at you...” (The facilitator stops wiggling the finger and points the finger with its tip first into own face and then points it towards the children; children should be mimicking such movement.)



- "I will take the caterpillar with me and put it into a small box." (The facilitator takes this imaginary caterpillar from a trunk of a tree and puts it into the hand and closes the hand into a fist; children are mimicking.)

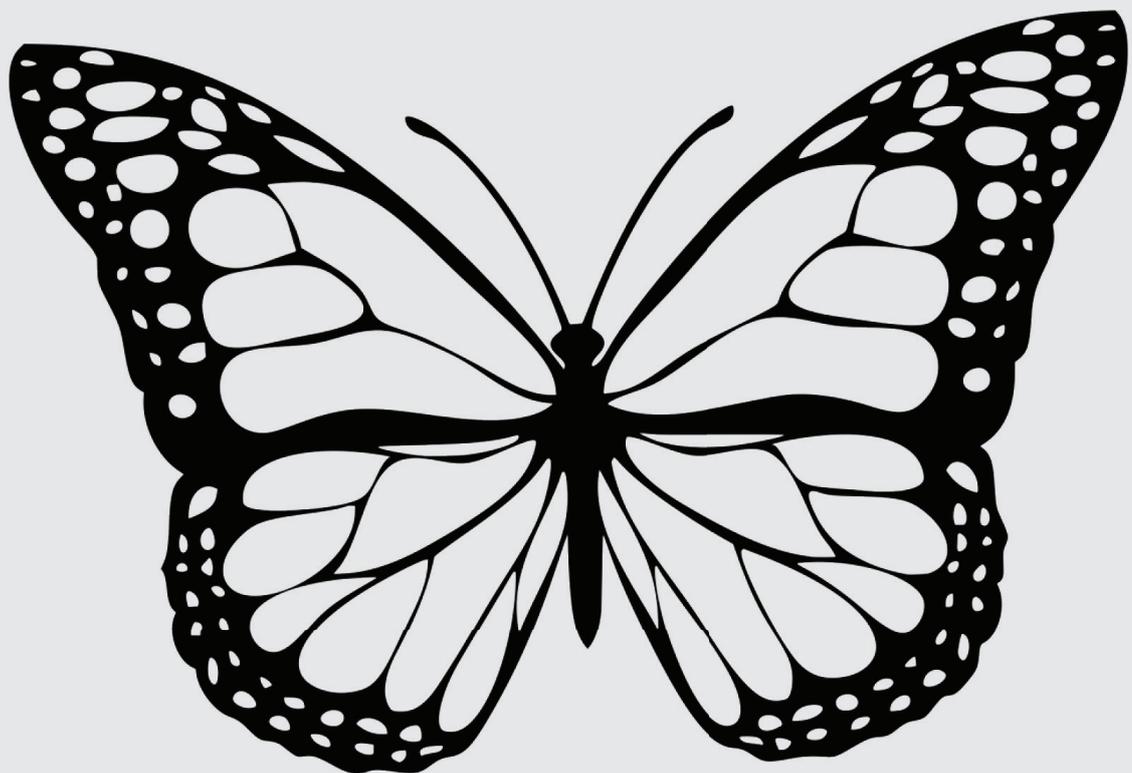
- "Don't run away!" (The facilitator is waging with a finger; children are mimicking.)

- "Now, I will look into my hand to see, how are you...but wait, where are you? The caterpillar is gone!" (The facilitator opens and looks at the empty palm, makes a surprised face and at the same time is turning the empty palms in both directions (It's gone, it's not there.); children are mimicking.)

Step 5

Now the facilitator explains to the children what they have to do next.

They have to colour in their butterflies on the templates in different colours.



Step 6

Children can choose the colours with which they want to paint their butterflies themselves.

Step 7

When they have all finished with their colouring, the facilitator can play some music and invite children to play with their butterflies and dance in a butterfly dance.

(Activity inspired by an example presented in the Handbook for Ethical values for preschool children. Project Erasmus+. URL: <http://vrtec.leila.si/download/prirocnik.pdf>)