



CLEAN WATER



3-6



8



DROPS OF LIFE



20 minutes



Drops of life is an indoor or outdoor activity.

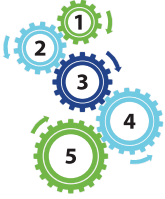
The objective is to help children understand the importance of clean water for life, as well as that of saving water and being cautious in the way we spend water in everyday life.

The activity has the format of a competitive game, but only to show that the winners are those who both acknowledge the importance of clean water and access to it for human beings, as well as the importance of saving water.



For this activity you need two cones or other objects that could serve as a mark, non-glass cups or bottles filled with water up to the very top, two dispensers with measurement marks (ml or other), and eight A4 sheets with written statements about clean water. You can use the following statements:

- Clean water prevents diseases
- Clean water improves healthy food production
- We need clean drinking water everyday
- Clean water helps the body function correctly
- Clean water helps the brain work better
- Clean water is precious (printed in blue-colored, bold, large fonts)
- Clean water is life (printed in blue-colored, bold, large fonts)
- Access of all to clean water is a right (printed in blue-colored, bold, with larger fonts)



Make two groups of 4 pupils each. Put the cones (or other object) 5-6 meters away from a starting line you draw or designate on the ground. Fold and seal the A4 sheets with the statements so that they cannot be opened and read, and put them behind the cones (4 behind each cone on the ground). Explain the pupils that they should stand behind the starting line, holding a cup/bottle of water in one hand. In turn, each pupil tries upon your signal to go to the cone ahead as fast as possible, taking care not to drop water on the ground, without however covering the cup of water with their hand to prevent spoiling. Then they have in turn to pick up the A4 sheet behind the cone and bring it back to the starting line. As soon as one pupil of a group reaches back to the starting line, the next one of the same group can start. Tell the pupils that the winning group would be that which brings back all the statements quicker than the other group, and at the same time having spilled the less quantity of water along the way.

Once the game is over, put the remaining water for each group and measure it using the two dispensers. If it is the same group who finished first and spilled the less quantity of water at the same time, congratulate them and name them the 'The kings of clean water'. Call the other group 'The clean water knights'. If one group finishes first, but the other has spilled less water, call them both 'The guardians of clean water'.

Tell the pupils that they have done wonderfully, and that in this case, everybody won, because now you will have to read out loud the statements on the A4 sheets. You explain them that to keep up the benefits of clean water we should all try, and make it an everyday habit to save water and think of the benefits of clear water which however taken for granted they seem to be, this is unfortunately not valid for all human beings in the world. As a last gesture supporting your conclusion, pour water from one dispenser to the other, so that each dispenser contains the same amount of water.