



RESPONSIBILITY



3-6



work in plenary



30 minutes



CLASS LIST OF RESPONSIBILITIES

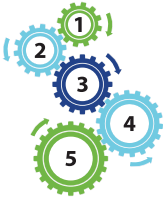


Children should be able to:

- Construct the profile of the responsible child
- Understand and practice responsible behaviour
- Critically review certain irresponsible behaviour



- Chairs or pillows for children to sit in circles
- Flip chart and paper
- Markers
- 3 pieces of round papers (green, yellow, red) serving as traffic lights for the purposes of the introduction



Description of the activity:

This is an in-class activity where all children are requested to sit in a circle. It is recommended that this activity takes place in the first days of each school year, as it will serve communication, team-building, functionality and will create an atmosphere of collaboration and good mood.

Development of the activity:

1. The facilitator invites children to play the traffic lights game introducing children to the context of rules and responsibilities.
2. Following the game, children are encouraged to critically review the game and thus get involved in thinking about why we have traffic lights, what would be the challenges if there were no traffic lights, why we need rules in our lives and why we need to be responsible and other contexts (besides driving where we need to show responsibility (e.g., house, school, family, holidays, etc.).
3. The facilitator invites children to focus on the class context and start sharing ideas on children responsibilities inside their classroom, so as to develop the Class List of Responsibilities that they should take into account for the rest of the year.
4. A list of 5, 7 or 10 Responsibilities is agreed by all in plenary.
5. The facilitator compiles the list on a flip chart paper and puts it on the wall.
6. In the closure, the facilitator assigns the children a take-home-activity to think about the consequences for children who might lack in compiling with the list and discuss it the following day.