



CHILDREN'S RIGHTS



7-11



15-20



45*2



UN CONVENTION RIGHTS OF CHILDREN



Having finished the lesson:

- Students will read all rights, each child read one paragraph one-by-one, then they discuss about all.
- Students will make posters and new rule chart for the class.

Recommended use for activities on or for 20 November, the Children's Rights Day.

The Original version of the UN Convention Rights in Child Friendly Language is downloadable from here: <https://www.unicef.org/rightsite/files/uncrcchildfriendlylanguage.pdf>

it says:

"Rights" are things every child should have or be able to do. All children have the same rights. These rights are listed in the UN Convention on the Rights of the Child.



There are plenty of resources available to use during lessons:

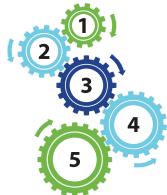
<https://www.unicef.org/rightsite/files/rightsforeverychild.pdf>

https://www.unicef.org/rightsite/files/little_book_rights.pdf

https://www.unicef.org/rightsite/files/Know_your_rights_and_responsibilities.pdf

https://www.unicef.org/rightsite/files/rights_leaflet.pdf

Old magazines, brochures,
scissors and glue, color pens or crayons, a big sheet of paper



1.Preparation

Download the material from UNICEF site, it is a free resource.

There are plenty of resources available to use during lessons:

<https://www.unicef.org/rightsite/files/rightsforeverychild.pdf>

https://www.unicef.org/rightsite/files/little_book_rights.pdf

https://www.unicef.org/rightsite/files/Know_your_rights_and_responsibilities.pdf

https://www.unicef.org/rightsite/files/rights_leaflet.pdf

2. Read and discuss about the children rights with your students. Each student read one paragraph. After each paragraph, teacher explains the meaning asking the students first if they understood.

3. Form groups from students.

- Each group should have 4-5 members.
- They need to choose 1 paragraph.
- Each group plans and make a poster about 1 paragraph.

See example here: https://www.unicef.org/rightsite/files/Child_Rights_Flyer_FINAL.pdf

As a preparation bring some old magazines, ask students to bring some brochures and magazines from home as well. They can copy and paste and write the lesson from the selected paragraphs.

You will need scissors and glue and color pens or crayons, also you will need a big sheet of paper for each group.

4. As a home work ask students to right similar rules for the classroom rights and behavior, do not copy the original version. Create new rules.

5. Next lesson discuss about the suggested rules, and let them dispute about it.

6. Make a classroom right chart together.

7. Organize an exhibition using the previous lesson posters. Invite other classes to join your exhibition. Have a regular opening ceremony for the exhibition. Invite the director asking to open the exhibition.