



INDEPENDENCE



7-11



individual / peer work



INDEPENDENT READING



45 minutes

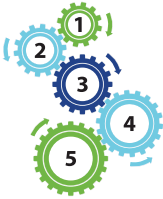


Children should be able to:

- Get successfully involved in independent reading activities fostering autonomy, creativity, critical thinking and editing
- Enjoy reading for pleasure



- Books
- Board
- Markers



Description of the activity:

This is an in-class activity, within the framework of fostering children's independent reading, i.e. children's reading of texts — such as fairy tales, short stories, books, comics, newspapers, etc. — on their own, with minimal to no adult's support/ assistance. Independent reading may take place in in-class or out-of-class environments and it may involve children's engagement to voluntary reading, reading for enjoyment or assigned reading for homework purposes.

Development of the activity:

1. The facilitator invites the children to bring into class their favourite book so as to work with it in the framework of independent reading.
2. From the beginning, the facilitator writes on the board the focus questions, all aiming at fostering children's independent reading:
 - What is it that you like about this book?
 - Which is your favourite scene and why?
 - If you were to rewrite the book what would you change and why?
 - Give a different title to this book.
3. Children are advised to revisit their answers for editing purposes.
4. Those who finish are invited to share their work with a classmate/ peer, who will provide feedback based on certain independent reading criteria that will be set/ agreed on in advance in plenary.