

**ETHIC VALUES**  
**PERSONAL VALUES – THE SELF**

**DEMOCRATIC AND SOCIETAL VALUES**  
**AS WE LIVE IN SOCIETY – THE SELF AND OTHERS**

**ENVIRONMENTAL VALUES**  
**AS WE LIVE ON THE PLANET EARTH**

0-3

- TOPIC**
- CREATIVITY
  - CURIOSITY

- TOPIC**
- FAMILY
  - COMFORT

- TOPIC**
- EXPLORING ANIMALS
  - EXPLORING NATURE

3-6

- TOPIC**
- GENEROSITY
  - SELF-CONTROL
  - RESPONSIBILITY
  - RELATION OF ETHICS AND AESTHETICS
  - HONESTY
  - SELF-EXPRESSION
  - COURAGE

- TOPIC**
- CONFLICT RESOLUTION
  - FRIENDSHIP
  - JUSTICE
  - DIALOUGE
  - RESPECT
  - DIVERSITY
  - CULTURE

- TOPIC**
- OUTDOOR TIME
  - SUSTAINABILITY
  - CLEAN WATER
  - HEALTH
  - EXPLORING PLANTS
  - SELF-SUSTAINABLE GARDENS

7-11

- TOPIC**
- SELF-ESTEEM
  - RESPONSIBILITY
  - SELF-CARE
  - PERSISTENCE
  - PROBLEM SOLVING
  - WORK ETHICS
  - INDEPENDENCE

- TOPIC**
- ACTIVE CITIZENSHIP AND DEMOCRATIC CULTURE
  - EMPATHY
  - CHILDREN'S RIGHTS
  - FAIRNESS
  - MORAL DILEMMAS
  - FREEDOM
  - COOPERATION AND MUTUAL AID

- TOPIC**
- POLLUTION
  - LIVING ENVIRONMENT
  - ENVIRONMENTAL PROTECTION
  - RECYCLING
  - ANIMALS IN CAPTIVITY
  - TREES AND THE OXYGEN



**DEVELOPMENT  
AREA**



SOCIO-EMOTIONAL



PHYSICAL



COGNITIVE



LINGUISTIC



**TOPIC:** Name of the topic that addresses specific EVE area



**TITLE:** Name of learning material in specific topic



**GROUP SIZE:** Age range from 0-11 has very different cognitive, linguistic and motoric stages of child development.

That is why some activities among the youngest should be performed in a smaller groups. Most of the activities that are predicted for the group can be performed individually as well. Estimate the ability of your group to adapt the group size to children's needs and abilities.



**TIME:** Predicted time for activity implementation (this doesn't include preparation time for actual activity).



**ROLL TOWARDS THE GOAL:** Learning objectives that should be achieved in field of EVE. For the youngest age group the goals could be also connected to developing fine motoric skills as they are connected to cognitive development as well as experiencing the emotions or sensations through holistic approach.



**MATERIALS:** List of materials needed to implement activities.



**FROM PREPARATION TO IMPLEMENTATION:** Step by step plan on how to implement learning materials in learning surroundings.

Please keep in mind that these materials and activities are not "written in stone" and they can be modify or adjust according to the needs and abilities of the children you are working with.